

1. Demographic Information

Background:

In early 2019 the Ohio Articulation and Transfer Network (OATN) held a discussion with the Ohio Guaranteed Transfer Pathway (OGTP) panel in the discipline of Philosophy to explore transfer pathways. During discussion, the OGTP Philosophy panel collectively suggested the creation of additional Philosophy TAGs. The Ohio Articulation and Transfer Network (OATN) arranged for Philosophy TAG panel content matter experts to meet and discuss updates within the Philosophy TAG. Initial meetings lead to the dissemination of a statewide research survey to identify department teachings, pre-requisites, and collection of syllabi. These efforts prompted the Philosophy TAG panel to further review the need for additional TAGs.

After some discussion, the TAG faculty panel has recommended creation of additional Philosophy TAGs in Critical Thinking and Introduction to Logic. Each proposed course will equate to 3 credit hours.

What we need from you:

We ask that ONE REPRESENTATIVE from each institution complete this survey as soon as possible, but no later than **Friday, December 6, 2019**. Please share this survey with the person(s) most familiar with the content and subject matter knowledge in Philosophy. This survey requests institutional feedback on proposed Philosophy course learning outcomes.

Please forward any questions to Candice Grant, Senior Director, Ohio Guaranteed Transfer Pathways, as cgrant@highered.ohio.gov or Jessi Spencer, Director of Policy, Budget, and Constituent Relations, at jspencer@highered.ohio.gov.

*** 1. Demographic Information about the Person Completing this Survey**

Name	<input type="text"/>
Institution	<input type="text"/>
Department	<input type="text"/>
Title	<input type="text"/>
Email	<input type="text"/>
Phone	<input type="text"/>

*** 2. Please Indicate the Type of Institution that you represent**

- ☐ Two-Year Institution
- ☐ Four-Year Institution

2. Critical Thinking

* 1. Do you agree with learning outcome #1?

Yes, I agree

No, I do not agree

1. Distinguish arguments from non-arguments * (Essential)

☐☐

* 2. Do you agree with learning outcome #2?

Yes, I agree

No, I do not agree

2. Identify the premises and conclusions of arguments * (Essential)

☐☐

* 3. Do you agree with learning outcome #3?

Yes, I agree

No, I do not agree

3. Distinguish deductive and inductive reasoning * (Essential)

☐☐

* 4. Do you agree with learning outcome #4?

Yes, I agree

No, I do not agree

4. Separately evaluate the acceptability of the premises and the reasoning of arguments * (Essential)

☐☐

* 5. Do you agree with learning outcome #5?

Yes, I agree

No, I do not agree

5. Clarify and disambiguate claims and arguments * (Essential)

☐☐

* 6. Do you agree with learning outcome #6?

Yes, I agree

No, I do not agree

6. Identify common informal fallacies * (Essential)

☐☐

* 7. Do you agree with learning outcome #7?

Yes, I agree

No, I do not agree

7. Analyze causal,
statistical, or scientific
reasoning (Non-
Essential)

☐☐

* 8. Do you agree with learning outcome #8?

Yes, I agree

No, I do not agree

8. Analyze legal or moral
reasoning (Non-
Essential)

☐☐

9. Comments:

3. Introduction to Logic

* 1. Do agree with learning outcome #1?

Yes, I agree

No, I do not agree

1. Students will symbolically formalize statements and arguments * (Essential)

☐☐

* 2. Do you agree with learning outcome #2?

Yes, I agree

No, I do not agree

2. Students will identify arguments and their premises and conclusions (Non Essential)

☐☐

* 3. Do you agree with learning outcome #3?

Yes, I agree

No, I do not agree

3. Students will distinguish between deductive and inductive reasoning (Non Essential)

☐☐

* 4. Do you agree with learning outcomes #4?

Yes, I agree

No, I do not agree

4. Students will gain familiarity with and apply logical concepts including equivalency, contradiction, consistency, validity, and soundness (Non Essential)

☐☐

* 5. Do you agree with learning outcomes #5?

Yes, I agree

No, I do not agree

5. Students will use Venn diagrams to evaluate arguments in categorical logic (Non Essential)

☐☐

* 6. Do you agree with learning outcome #6?

Yes, I agree

No, I do not agree

6. Students will use truth tables to evaluate statements and arguments in sentential/propositional logic * (Essential)

☐☐

* 7. Do you agree with learning outcome #7?

Yes, I agree

No, I do not agree

7. Students will construct proofs in sentential/propositional logic * (Essential)

☐☐

* 8. Do you agree with learning outcomes #8?

Yes, I agree

No, I do not agree

8. Students will construct proofs in predicate logic (Non Essential)

☐☐

9. Comments:

4. Ohio Guaranteed Transfer Pathways (OGTP)

* 1. If you agree with the proposed TAG learning outcomes in Philosophy, do you also agree with incorporating proposed learning outcomes within the Ohio Guaranteed Transfer Pathway (OGTP) of Philosophy?

☐ Yes

☐ No

Other (please specify)

5. Survey Completion

Thank you for completing this survey!